Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

GEHRS, J. H. *Productive Agriculture.* Chicago: Macmillan, 1917. Pp. 436. $1.00.

The purpose of this book is to meet the need and the demand for a text that will standardize seventh- and eighth-grade agriculture. Little or no attention is given to such topics as origin, history, and the importance of farm crops and animals. Topics relating to *productive agriculture* and not topics *about* agriculture are given chief consideration. Such topics as how to produce larger yields, use of more prolific varieties, the use of high-grade or pure-bred stock, how to feed well and economically, how to combat enemies, and how to choose, plan, and manage a farm are the topics with which the work deals.

Specifically speaking, the book contains a section of from four to eight chapters in length on each of the following big topics: "Farm Crops," "Animal Husbandry," "Soils," "Horticulture," and "Farm Management." There is also a brief bibliography of material relating to each of these large topics. The laboratory exercises at the end of each chapter are very practical and can be done with a minimum amount of schoolroom equipment, the farm itself furnishing the requisite laboratory. Anyone interested in texts in agriculture adapted to grades seven and eight or to the junior high school will be well paid for the time and effort required to give this book a careful consideration.

ASHLEY, R. L. *The New Civics: A Textbook for Secondary Schools.* Chicago: Macmillan, 1917. Pp. 420. $1.25.

The contents of this book justify its name—*The New Civics.* Part I is devoted to the topic, "The Citizen and Society," and contains chapters on citizenship, the education of the citizen, the American nation, civic organization, and the American home and family. Part II deals with "Government and the Citizen" and is made up of a chapter on each of the following topics: suffrage and elections, other means of popular control, civil liberty and public welfare, public finance, city government, state and country government, the national constitution, and the national government. Six chapters on the general topic, "Some Public Activities," compose the third and last part of the book. Public health and welfare, labor and industry, commerce, other business activities, territories and public land, and foreign relations are the subjects considered in this part. The appendix, among other things, contains an outline of a course on civic problems. Since this is the outline of a course Mr. Ashley actually gives, it is of more value than a purely theoretical one.

From the standpoint of teaching aids the book has much to commend it. At the end of each chapter there is a list of general references on the material considered in the chapter, a series of topics for special consideration with exact references on each, a group of studies which contain material for brief daily reports, and, finally, a number of questions based, for the most part, on the text. Besides the foregoing aids the book contains some sixty-four

well-selected illustrations and eight maps and charts. Furthermore, each chapter is divided into a number of large divisions, each one of which is divided, the division in this case being indicated both by numbers and bold-face type. There is also an abundance of marginal notes as well as footnotes. On the whole the book is a decided improvement over the traditional text on civics.

POWELL, SOPHY H. *The Children's Library.* New York: The H. W. Wilson Co., 1917. $1.75.

There seems to be an urgent need at the present time for a closer relation and a more systematic co-operation between the public library and public education. While the two institutions grew up rather independently of each other, there has recently arisen the feeling that they are both working toward a common goal, namely, the education of the public. The book under review will do much to unify the work of the public school and the public library. Such topics as the following are discussed: the place of books in education, early libraries for children, the elementary- and high-school libraries, library resources of country children, public-library relations with public schools, the public library an integral part of public education, the children's room, the children's librarian and her training, aids to library work with children, book selection, and some social aspects of library work with children. An elaborate bibliography of the material relating to each of these topics is included. The book is certain to find an important place in all libraries as a general-reference book and as a text in library-training schools.

III. PUBLICATIONS RECEIVED

(Detailed discussions of some of the following books will appear later.)

ANDERSON, MABEL L. *A Study of Virgil's Description of Nature.* Boston: Richard G. Badger, 1916. Pp. 224. $1.25.

BAILEY, CAROLYN S. *For the Children's Hour.* Books II and III. Chicago: Milton Bradley Co., 1917. Pp. 116.

Contains supplementary reading material adapted to grades two, three, and four.

BENNETT, C. A. *The Manual Arts.* Peoria, Ill.: Manual Arts Press, 1917. Pp. 116. $1.00.

A brief discussion of the selection and organization of subject-matter and the methods of teaching manual arts. Several chapters have previously appeared in magazines.

CORCORAN, REV. T. *State Policy in Irish Education.* New York: Longmans, Green, & Co., 1916. Cloth. 8vo, pp. 235. $2.00.